

REVIEW

on the syllabus for the discipline "Research Methods"

of educational program 8D01610 "History"

NAO "Pavlodar Pedagogical University"

The developer of the working program of the discipline is associate professor of the Higher School of Humanities, PhD in History at Pavlodar Pedagogical University N.E. Kuzembayev.

The structure of the working program of the discipline meets the requirements for the development of educational programs. The goals and objectives of this program are correlated with the overall goals of the basic educational program.

The program is formed consistently, logically correctly, which allows providing a high level of assimilation of knowledge and skills, as well as activation of creative and cognitive activity and expansion of professional erudition of students. Various forms of learning activities (lecture and practical, individual classes), as well as types of independent work of the student with the calculation of hours for each type of learning activity are indicated. Educational-methodical support of the discipline includes lists of basic literature for the last 10 years, historical and additional literature, taking into account electronic-library and Internet resources, contains guidelines for teachers and students. Fund of assessment tools allows you to fully implement the control and evaluation of learning outcomes, mastered knowledge, skills and abilities in the scope of general cultural and professional competencies.

This program is designed for students in the educational program of doctoral degree "History". The program includes the main structural components as the goals and objectives of the study of the discipline, the content of the program, calendar and thematic plan, requirements for the level of training, the list of educational and methodological support.

The content of the program includes two modules: 1) Problems of Dissertation Research Writing and Methodology and 2) Methods of Scientific Design. The program involves the study of the development of skills of independent scientific historical research by students and the formation of doctoral students' skills of conducting independent scientific work.

The requirements for the level of doctoral students identify such competencies as develop, form, identify, improve, process, which students will master during the study of the discipline.

The content of the program corresponds to the generally accepted requirements for the level of training of students in the discipline, the syllabus deserves support, encouragement and dissemination.

Professor, doctor PhD

Tokat Gaziosmanpasa University



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